3L-Person 2019 at a Glance

The Workshop is designed to evaluate new and emerging technologies in education, learning environments and methods that have to satisfy life-long learning of a person (from school age to retirement), professional training and retraining in view of the person-oriented approach. It covers such topics as: adaptive learning strategy and design, day-to-day support for individual’s learning, life-long learning of individuals, learning at the workplace, learning with emerging ICT that provide remote collaboration, learning/training process of individuals with special needs, ICT in education safety and security, recommendation regards vocational retraining and/or further carrier etc.

This year the Workshop is devoted to the 20th anniversary of Institute of Information Technologies and Learning Tools of NAES of Ukraine. It is a leading scientific institution in the educational system of Ukraine, whose mission is to conduct basic and applied research to address current theoretical and methodological, and scientific-methodological problems of development, implementation and use of software and hardware training and ICT in education.

The Workshop aims at:
(i) The identification of areas in which coordinated research efforts are required to expand and understand the emerging technologies in education (such as cloud computing, mobile tools and services, network infrastructures, systems of computer modeling, simulation etc.), their effectiveness, the potential risks, and the potential benefits of new ways to educate, learn and collaborate.
(ii) Informing the educators about options for global education in near future.

Important Dates
(23:59 Hawaii time)
Monday, 04.03.2019 – submission of paper abstracts
Monday, 25.03.2019 – submission of workshop papers
Monday, 22.04.2019 – acceptance notification for workshop papers
Monday, 06.05.2019 – submission of camera-ready papers
Monday, 06.05.2019 – registration deadline for workshop authors
Wednesday, 12.06.2019 – workshop day

No Fees
The Workshop does not charge any conference fee. Participation is FREE, expenses are covered by ICTERI 2019 sponsors.

The Scope of 3L-Person
Nowadays, innovative technological solutions for learning environment organization using cloud computing and ICT outsourcing have shown promise and usefulness. The learning environment of new age is to meet the following needs: the mobility of students and teachers, equal access to educational services, person-oriented approach providing qualitative education. The problems of implementing emerging technologies in education so as to support software access, collaborative learning, scientific and educational activities, research and project development, exchange experience are especially challenging.

Topics of interest include, but are not limited to:
— Blended and Distant Learning/Teaching with Emerging ICT: face-to-face learning and virtual classroom, flipped classroom, active and practice-oriented learning, collaborative learning, homeschooling, etc.
— Personal Learning Environment Design: person-oriented approach, adaptive and intuitive learning, cloud-based learning environment, social networking, etc.
— Advanced ICT for Professional Retraining and Training at the Workplace: cloud-based learning tools, mobile-based learning, learning networking tools, etc.
— ICT in Education of a Person with Special Needs: openness and accessibility of education, e-inclusion; using ICT in educating gifted, underachievement, disabled individuals; ICT influence on a human development, etc.
— ICT in Education Safety and Security: human-system integration, human factors, quality evaluation of electronic learning resources, etc.
— STEM Education, SMART Technologies and Professional Career: network labs, robust intelligence, synthetic environment, augmented cognition, 3D technology, systems of computer modeling and simulation, etc.
— Educational Robots, Databases and Language Technologies for Open Learning and Research: innovative and intelligence
tools for data analysis; network labs, robotics learning tools; augmented cognition; machine learning; open learning and research platforms etc.

Submission Types and Requirements
3L-Person solicits (i) regular (full) research papers, (ii) short research papers, (iii) discussion, survey, or problem analysis papers. Evaluation criteria are the same to those of the main ICTERI 2019 Conference. See ICTERI Submission Types for details.

Submission Instructions and Publication
The language of the Workshop is English. All submissions shall be annotated by the key words/phrases freely chosen by the authors. At least three and at most five key phrases should be provided.

All submissions must comply with the Springer CCIS format guidelines. Formatting instructions and template as well as submission guidelines are provided for your convenience at the ICTERI 2019 web site: http://icteri.org/icteri-2019. Submissions must be made in .pdf by using EasyChair System: https://easychair.org/conferences/?conf=icteri2019. Please submit your paper to the 3L-Person 2019 Workshop Track.

The papers accepted for 3L-Person will be published as a part of the proceedings of ICTERI 2019 online at CEUR-WS (indexed by Scopus).

The best Workshop papers selected by the ICTERI 2019 Steering Committee may be invited to be revised and extended for the ICTERI post-proceedings volume. The post-proceedings of ICTERI are traditionally published by Springer Communications in Computer and Information Science (CCIS) series.

Evaluation and Presentation
Every submission will be evaluated by at least three members of the 3L-Person Program Committee. Based on evaluation results, the best papers will be accepted for their presentation at the workshop.

It is strongly required that at least one author of an accepted paper attends the workshop in person and presents their paper. Workshop organizers will withdraw the paper from the publication in CEUR-WS proceedings if the author(s) do not attend the workshop. The paper evaluation system is described in more detail at the link: http://icteri.org/icteri-2019/evaluation-criteria.

Chairs
Hennadiy KRAVTSOV (kgmkherson@gmail.com), Kherson State University, Ukraine
Svitlana LYTVYNOVA (s.h.lytvynova@gmail.com), Institute of Information Technologies and Learning Tools of NAES of Ukraine, Ukraine
Mariya SHYSHKINA (marple@ukr.net), Institute of Information Technologies and Learning Tools of NAES of Ukraine, Ukraine

Program Committee Members
Valerii Bykov, Institute of Information Technologies and Learning Tools of NAES of Ukraine, Ukraine
Oleksandr Burov, Institute of Information Technologies and Learning Tools of NAES of Ukraine, Ukraine

Liudmyla Dankevych, National University of Life and Environmental Sciences (NULES) of Ukraine
Helena Fiderova, Institute of Industrial Engineering and Management, Slovak Republic
Olena Glazunova, National Agriculture University of Ukraine, Ukraine
Olga Hniedkova, Kherson State University, Ukraine
Ulyana Kogut, Ivan Franko Drohobych State Pedagogical University, Ukraine
Oleksandr Kolgatin, H.S. Skovoroda Kharkiv National Pedagogical University, Ukraine
Tamara Koval, National Linguistic University, Ukraine
Vladislav Kruglik, Kherson State University, Ukraine
Yulia Krylova-Grek, State University of Information and Communication Technologies, Ukraine
Olena Kuzminska, National University of Life and Environmental Sciences (NULES), Ukraine
Yevgenij Lavrov, Sumy State University, Ukraine
Yuliya Nosenko, Institute of Information Technologies and Learning Tools of NAES of Ukraine, Ukraine
Anastasia Novikova, Fraunhofer Institute for Computer Graphics Research, Rostock, Germany
Helena Mazhets, Jan Kochanowski University in Kielce, Poland
Arvydas Martinkenas, Klaiped University, Lithuania
Vasyl Oleksiuk, Ternopil Volodymyr Hnatiuk National Pedagogical University, Ukraine
Nataliia Osipova, Kherson State University, Ukraine
Olga Pinchuk, Institute of Information Technologies and Learning Tools of NAES of Ukraine, Ukraine
Paul Plaskura, Jan Kochanowski University in Kielce, Poland
Maya Popel, Kryvyi Rih National University, Ukraine
Eugenia Smyrnova-Trybuska, University of Silesia in Katowice, Poland
Stefan Svetsy, Slovak University of Technology in Bratislava, Slovakia
Michael Sherman, Kherson State University, Ukraine
Katarzyna Shymchyn, Jan Kochanowski University in Kielce, Poland
Subhi Yamin Taisir, International Centre for Innovation in Education, Germany
Tetiana Vdovychyn, Ivan Franko Drohobych State Pedagogical University, Ukraine
Alexander Weissblut, Kherson State University, Ukraine

How to Get to Kherson
Kherson is the regional capital city in the South of Ukraine. It is a nice and calm city with many nations living in one comfortable place. It is famous for its traditions of southern-Ukrainian hospitality. Kherson region is also known for its passion and effort in protecting and maintaining natural environment. The city and neighborhood offer abundant attractions for traditional and ecological tourism. Kherson is well connected to international air hubs through its local airport. (http://airport.kherson.ua/?lang=en). More details are available at the Conference Venue page at the ICTERI 2019 web site: http://icteri.org/icteri-2019/conference-venue.